



# Baltic University Programme

**ANNUAL REPORT 2002**



UPPSALA  
UNIVERSITET

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## **Baltic University Programme**

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The Director looks back on year 2002.

## *Baltic University Programme in 2002*

The year 2002 became a turning point for the Baltic University Programme. When visiting the Programme Secretariat at Uppsala University in June, Minister of Education Tomas Östros promised long term basic funding for us, a promise that was confirmed in the State budget a few months later. After 12 years, the Programme thus has become an institution – at least in the sense that we have a budget line in the Swedish State budget. Now we hope for similar advances in several more countries in the region.

The year also saw a major step forward in Baltic Sea Region cooperation for education for sustainable development, a topic at the core of the Baltic University activities. In January, ministers of education from the entire Baltic Sea Region met at Haga castle near Stockholm to adopt an Agenda 21 for the new sector Education in the Baltic 21 cooperation. Sweden and Lithuania got the responsibility to be lead countries. Education was also recognised as a major concern at the Johannesburg Summit in September. It was later confirmed when the United Nations General Assembly in December announced 2005–2015 as a decade for education for sustainable development.

The Baltic University became even more applied in the year, as the project on environmental management, not the least at industries, proceeded and funding was announced for an enlarged project, the Baltic University Urban Forum, with cities in the region. In both projects universities and cities in ten countries take part.

At the Secretariat, the Baltic University Press established itself more securely in the year as the first large book *The Baltic Sea Region – Cultures, Politics, Societies* was printed in Poznan, Poland. Just at the end of the year, the second large book *Environmental Science – Understanding, Protecting, and Managing the Environment in the Baltic Sea Region* was sent to the printer. The Baltic University Press has more than 30 titles in four languages in store. The production forms the basis for our future studies, but is also a challenge to the university systems, where we will have to fight for a long time ahead to introduce new holistic studies in the curricula.

Lars Rydén,  
Programme Director

# The Baltic University Programme



The Baltic University Programme is a network of about 180 universities and institutions of higher education in the Baltic Sea region. The Programme is coordinated by a secretariat at Uppsala University in Sweden.

The Baltic Sea region is understood as the drainage basin of the Baltic Sea. There are 14 countries completely or partially within the basin, including the Nordic and Baltic states, Russia, Poland, and Germany, as well the major inland states of Belarus, Ukraine and the Czech and Slovak republics. The region has 85 million inhabitants and constitutes 15% of the population of Europe.

Universities, with a long tradition in internationalism, and where new generations receive their education, have a major role in the changes towards a democratic, peaceful and sustainable development in the region. The main goal of the Baltic University Programme is to support this development.

The Programme operates mainly through producing and offering courses for studies of the region, its environment, its political changes, and sustainable development.

The Programme also produces curricula and problem-oriented teaching materials, such as books, booklets, and TV-programs. All of the courses have an element of regional studies and are interdisciplinary. The Programme relies on information and communications technology, from satellite-TV to Internet based conferencing.

Cooperation with other actors in society in applied projects is part of studying and developing sustainable strategies, and promoting competence development at large.

The Baltic University Programme was initiated by Uppsala University in 1991. It has its roots in the major changes in the Baltic Sea region at the end of the Cold War. Only then was it possible, after more than 50 years of isolation, for the universities in the region to actively communicate with each other.

The global efforts to promote sustainable development started in the same period, with the World Summit for Environment and Development in Rio in 1992. Sustainable development that addresses environmental, economic, and social issues, has become a widespread goal during the changes in the Baltic Sea region.

The Baltic University Programme network intends to be useful to several sectors of society. The activities and materials have been used in many of the countries as a resource to develop national strategies of sustainable development.

The network has also been a resource in the development of cities.

# Organization

The Programme is led by an international board, appointed for a period of three years, that meets biannually. Day-to-day activities are coordinated by the Baltic University Programme Secretariat at Uppsala University, and 13 national centres in the region. Each participating university is responsible for its courses.

## Baltic University Programme Secretariat 2002

**Lars Rydén**, Professor, Programme Director  
**Paula Lindroos**, PhD, Programme Vice-Director, Åbo/Turku (part-time, part of the year)  
**Maria Winkler**, MA Econ., Financial and Network Manager  
**Kerstin Carlfors**, Economy and Administration  
**Magnus Lehman**, BA, Producer  
**Fredrik Degerbeck**, MSc, Information, (part-time)  
**Christian Andersson**, PhD, BEIDS Project Assistant, Trondheim  
**Miles Goldstick**, PhD, Project Coordinator

## Baltic University Programme Board 2002

**Bo Sundqvist**, Professor, Rector, Uppsala University (Chair)  
**Claes-Göran Granqvist**, Professor, Advisor to the Vice-Chancellor, Uppsala University (Vice-Chair)  
**Peter Wallensteen**, Professor, Uppsala University  
**Lars-Christer Lundin**, Assoc. Professor, Uppsala University  
**Ingvar Karlén**, County Council Commissioner, Uppsala County Council  
**Per Thullberg**, Rector, Södertörn University College, (part of the year)  
**Görel Thurdin**, former Minister of Planning, Nordingrå  
**Olle Ankar**, Professor, Vice-Rector, Åbo Akademi, Finland  
**Pawel Migula**, Professor, University of Silesia, Katowice, Poland  
**Siarhei Darozhka**, Assoc. Professor, Belarusian National Technical University, Minsk  
**Dzamilia Bienkowska**, Uppsala University, (student representative, spring 2002)  
**Terje Petersson**, Uppsala University, (student representative, fall 2002)

## The Secretariat

The BUP secretariat at Uppsala University, Sweden, coordinates the on-going projects and networking of course groups, keeps the network up-to-date on activities, develops course materials, and maintains statistics for the network.

## The University Network

The total number of universities participating in the Programme during 2002 was 179. Several different kinds of universities are active within the programme: classical, technical, agricultural, and pedagogic are among the larger categories. The universities are located in 92 cities in the region. The majority of the universities took part by offering Baltic University courses, others by the active participation of several researchers, while a few did not offer courses in 2002, but requested to stay in the network.

## The Centres

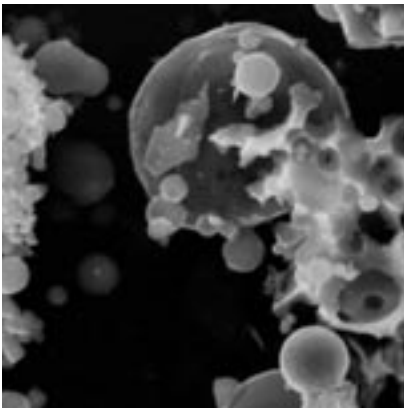
The 13 national BUP centres distribute information on courses and develop Programme activities within their countries. They also provide expertise on issues dealing with university cooperation in the Baltic Sea region, and on environmental and sustainable development issues. The directors of the BUP centres had two planning meetings during the year.

*“The purpose of the Programme is to promote and support universities and corresponding institutions in the development of the Baltic Sea region towards peaceful cooperation, democracy and economic, social and ecological sustainable development.”*

*Instructions to the board, 1997*

Area	University	BUP Centre Director
Finland	Åbo Akademi University	Paula Lindroos, PhD.
Estonia	Tallinn Technical University	Tatyana Polyueva, PhD, Assoc. Prof.
Latvia	University of Latvia	Andris Spricis, Prof.
Lithuania	Kaunas Univ. of Technology	Linas Kliucininkas, Assoc. Prof.
Northwestern Russia	St Petersburg State University	Victor Ionov, Prof.
Kaliningrad region	Kaliningrad State University	Elena Kropinova, PhD.
Belarus	Belarusian Nat. Tech. Univ., Minsk	Siharei Darozhka, Assoc. Prof.
Western Ukraine	Lviv State University	Natalia Ivanchuk, Dr.
Slovakia & Czech Rep	Slovak Agricultural Univ., Nitra	Pavol Elias, Assoc. Prof.
Poland	Lodz Technical University	Ireneusz Zbicinski, Prof.
Germany	Hamburg-Harbug Technical Univ.	Walter Leal Filho, Prof.
Denmark	Copenhagen University	Uffe Jakobsen, Assoc. Prof.
Sweden	Umeå University	Hans Jørgensen, researcher

# Education



The courses in the Programme consist of basic and master's level courses, and specialisation courses for professionals and teachers. The courses are run separately by each university in the network. During 2002, more than 100 universities registered around 7,500 students in total.

### *Technology and Interaction*

The course groups in the different countries are offered possibilities to get in touch with each other and to participate in common events, lectures and seminars, using information technology, especially video conferences.

### *Mentors*

A network of mentors, one for each course, was organised as support for the BUP teachers. The mentors were contacted regarding course organisation, examination, and feedback.

### *Teachers and Students Conferences*

Teachers are regularly invited to seminars where didactics and the content of the courses are discussed. The seminars have the function of improving the competence of the individual teachers, but also to enrich the Programme as a whole.

Students also have their conferences. Although the content of these conferences, where the students learn through practice, are important, the meetings themselves serve the main purpose of inspiring students to make progress and try new ideas.

*– In order to increase the environmental awareness in the region, it's important to create communication among the youth.*

*Krista Lillemets, student,  
Uppsala University*



*Sustainable Community Development students working with an urban planning model. Photo: Lars Rydén.*

*– I believe that the students are the most important part of the BUP.*

*Terje Petersson, student representative*

#### THE STUDENT REPRESENTATIVE

During the year, student representation on the BUP-board, Dzamila Bienkowska, was replaced by Terje Petersson, who studies at the Master of Science in Aquatic and Environmental Engineering Programme at Uppsala University. He participated in the Pogoria summer course and was overwhelmed by the close contact he was able to make with all the wonderful students on the boat.

– It really opened my eyes to the potential of the Programme. Terje Petersson also states that he will work for improving the student involvement in the Programme.

## *The BUP students in 2002*

The main event, considering student opinion within the Programme, is the Student Conference held every year in Borki, Poland. In 2002 it took place on the 17–21 of April and 104 students from 12 countries participated. Many important issues were discussed. The debate was constructive and showed that students are very interested and involved in the Programme.

#### *Lack of information*

From the students point of view the main problem is, and has been for a couple of years, the lack of information. Many students did not know about the existing information material, the organisation of the network, or that the summer courses exist. This is alarming and has to be dealt with.

#### *Prizes for the teachers*

The proposed prizes – Teacher of the Year and Important Contribution for the Programme over the Year – were discussed and promoted, although it is difficult to choose one teacher among all, since there is a large difference in cultures of studies within the region.

#### *The summer courses*

The summer courses are, beside the conference in Borki, the events where students from different countries get a chance to meet. Meeting students of other nationalities is very popular and many students feel that it should be considered within the ordinary semester courses also. These students believe that the already close co-operation between universities within the BUP courses can be used to create more exchange possibilities. All the contacts and knowledge that the Secretariat, local centers, teachers and students have, can be used, to arrange exchanges between similar courses in different countries during the academic year.



*Terje Petersson on the Pogoria sailing cruise. Photo: Jan Toczyski.*



## *Basic courses*

### *Environmental Science for the Baltic Sea Basin*

15 ECTS credits on basic environmental science. From fall 2002. Content: How the environment works, environmental impact on society, environmental engineering, economics, law, politics, and sustainable development.

### *The Baltic Sea Environment*

7.5 ECTS credits basic course on the environment of the Baltic Sea basin with a focus on the Baltic Sea itself. Since 1991. Content: The geography and history of the region, the biology of the Baltic Sea, eutrophication, chemical pollution and ecotoxicology, environmental economics and law, and water management.

### *The Baltic Sea Region – Cultures, Politics, Societies*

15 ECTS credits on cultures and societal development in the Baltic Sea region. From fall 2002. Content: Regional development, history, culture, language, democracy, majority and minority cultures, peace and security, social conditions and economic development.

### *Peoples of the Baltic*

7.5 ECTS credits on the peoples around the Baltic Sea. Since 1993. Content: The region, its history, religion and languages, multi-cultural societies, minorities/minority rights, human rights, democracy, security.

### *A Sustainable Baltic Region*

7.5 ECTS credits on sustainable development in the Baltic Sea region. Since 1997. Content: Sustainable development, energy, material flows, agriculture, industry, transport, habitation, ethics and law, and Agenda 21.

## *Master's level courses*

### *Sustainable Water Management*

15 ECTS credits on sustainable use of water resources in the Baltic Sea region. Since 1999.

The course consists of three modules: I. The Waterscape: hydrology and water quality.

II. Water use and management: water provision in agriculture, cities and the industry.

III. River basin management: water and cities, transport, fishing, tourism and nature protection, institutions, legal regulations, management plans, water conflicts and international cooperation.

### *Sustainable Community Development and Urban Planning*

15 ECTS credits on sustainable urban development in the Baltic Sea region. From fall 2002.

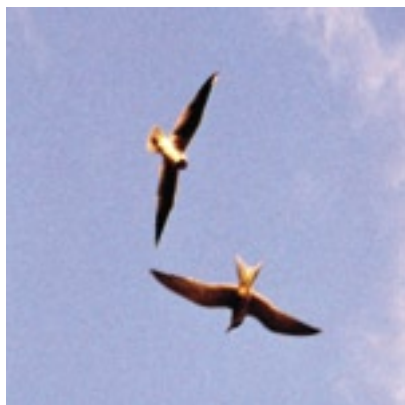
The course consists of three modules: I. The city: urbanisation, administrative cultures, sustainable development.

II. Building sustainable communities: architecture, urban planning, rebuilding, city ideals.

III. Sustainable urban management: indicators, energy, water and waste, social, cultural and economic development in cities.



# Education for Sustainable Development



## – A big step forward in 2002

The year 2002 was a turning point for education for sustainable development. After almost two years of work, the report “An Agenda 21 for the Education Sector in the Baltic Sea Region”, with an action plan for implementation, was adopted by the Ministers of Education in the eleven Council of Baltic Sea States countries in January, 2002. This complemented the existing eight sectors of the Baltic 21 process. Lithuania and Sweden were assigned lead countries in the new sector. Since January 2002, this initiative has entered an institutionalisation process, and an implementation plan has been worked out.

### *On the global level*

In August 2002, the Johannesburg World Summit for Sustainable Development, WSSD, Plan of implementation stated in its §121 that states should “Integrate sustainable development into education systems at all levels of education in order to promote education as a key agent for change”. A peak was reached when the United Nations General Assembly, at its 57th session in December 2002 proclaimed a Decade of Education for Sustainable Development 2005–2015.

### *Continued support*

At the end of the year, both the European level in its preparation for the UN ECE Ministers of Environment conference in Kiev, May 2003, and the Nordic level in the Nordic Council of Ministers conference in June 2003, addressed the issue of education for sustainable development.

Finally the Swedish Prime Minister Göran Persson invited the world to a global seminar for education for sustainable development in Sweden – a conference, which will be arranged in Göteborg in May 2004.

### *What education do we need?*

The political initiatives looked at all levels – school, university and adult education. For many it may be natural to assume that if everyone knew more about sustainability, society would make the changes necessary. But it is certainly not that simple. We also need to see which are the key actors in society and what skills they need to address questions of sustainability.

Major targets for competence development are the administrations at the local level, cities and towns, and companies.

The Baltic University has worked with producing educational material that may support such competence development for use in municipalities in the entire Baltic Sea region. The material is presently used at universities for a master’s level course called Sustainable Community Development and Urban Planning.

Another project addresses the competence needed in companies, and will produce educational material for environmental management.

– *The interdisciplinary approach is a core aspect of education for sustainability.*

*Paula Lindroos,  
Åbo Akademi, Finland*



Professor Ireneusz Zbicinski.

*– BUP is also important as a humanistic undertaking.*

*Ireneusz Zbicinski.*

## BALTIC UNIVERSITY PROGRAMME IN POLAND

Poland is the largest country in the Baltic Sea region. With its close to 40 million inhabitants it accounts for almost half of the region's population of 85 million. Poland has an important role in the network, and has been host for many Baltic University conferences, summer courses and camps, including the annual student conferences. The BUP Centre is since 2001 hosted by Lodz Technical University. Lodz, in the centre of Poland, is the second largest city in the country and the Technical University is one of the largest universities.

## BUP Profile

Professor Ireneusz Zbicinski is Head of the Department of Chemical Technology at Lodz Technical University and also Director of the Baltic University Programme Centre of Poland. Professor Zbicinski has himself made important contributions to the Programme and been a support to many students. His specialities include sustainable development and environmental management and engineering.

*– How do you see the development of higher education in Poland?*

It has been very dramatic. There is today a big demand for higher education. In just a little more than ten years the number of students has increased from about 0.5 to 1.8 million.

*– And what about the universities?*

There are about 100 state universities in Poland. These have been able to almost double the recruitment of students to close to one million, but it has not been enough. During the 1990s close to 200 private universities have appeared. Today these have to be accredited by the Ministry of Education. We may expect that not all private universities will pass.

*– How widespread is the Baltic University Programme?*

Fairly well. In all, about 50 universities take part. About 30 are very active. 45 of the BUP universities are state, so in this category the Programme is present in close to half. Some 2,500 students study in the BUP courses every year. The potential for increase is at the private universities. Here there is also some economy. On an average a Polish student pays 6,000 Zloty (about 1,500 Euro) per year as tuition fee at private universities.

*– Is the BUP well known in Poland?*

Not so well known as we would like to see, but it is increasing. At a given university, mostly only one faculty is involved and information is often limited to that faculty. The capacity to disseminate information from our centre is not enough. We could easily have a person doing nothing else if there were resources.

*– Did the Baltic University contribute to Polish higher education?*

BUP has introduced a new teaching style, and the use of communication technologies. BUP has also put forward the global approach: students see that not only Poland, but the whole region, or the world, is needed to understand and address, for example, environmental problems which has been appreciated.

For me, it has been very rewarding to see our students make excellent presentations at international video conferences.

*– Where do you see the difficulties?*

One difficulty is to introduce BUP courses into the curriculum. Today they mostly have a role as either elective or additional courses. But the courses can not survive as additional courses very long.

Another is the transdisciplinarity. The academic system is not easy for those who need to break borders between disciplines.

*– And where are the possibilities?*

The content is right for us. Concern for the environment, where BUP has its speciality, is crucial and increasing, not the least because of the upcoming EU accession.

Internationalisation is another. To use English language is a great benefit for students, and to take part in common events, for example summer activities. I would also like to say, that BUP is also important as a humanistic undertaking. We often have strange preconceived ideas on others, due to our difficult historical experiences. Meeting students from our neighbouring countries is important in order to overcome this, and build our future.

## *Practical work with sustainable development*



During 2002 Baltic University Programme cooperation with several non-university actors to promote sustainability increased. Cooperation with municipalities is organized in projects such as SUPERBS and the Baltic University Urban Forum. On the company side, competence development is a target for further projects.

### *Cities and towns*

In 1999 BUP started the SUPERBS project that addressed urban development. This project involved 11 model sites, mostly middle-sized cities, in 8 countries in the region. The project had during 2002 produced a set of TV films and case studies. The material is presently used for a master's level course called Sustainable Community Development and Urban Planning.

Cooperation with municipalities is today developed in a new project, Baltic University Urban Forum, BUUF, in which a series of best practice seminars will be arranged for 20 cities in the region. The project is conducted in cooperation with the Royal Institute of Technology in Stockholm, and the Union of Baltic Cities Commission on Environment in Turku, Finland. It will result in state-of-the-art reports in ten selected theme areas. The project is very practical and connected to, for example, the EU directives for water, waste and energy management. We believe it has the potential to be a strong support to city development and that it has interesting spin-offs for education.

The SUPERBS and the BUUF projects were partially financed through the Interreg programmes. Other important sources of financing were the Swedish Institute, Sida, and the KK-Foundation.

### *Companies*

Another key target group is the companies, where management strategies are the obvious object of competence development.

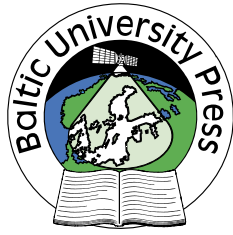
The Baltic University project on Environmental Management, financed by Sida, is introducing a new series of courses on issues such as cleaner production, certification and product design. The material is intended for use both in master's level university education and for competence development at industries. The result will be introduced during 2003.

### *Authorities*

BUP has also worked with several authorities in projects related to education and competence development. In cooperation with the Swedish National Chemical Inspectorate, an education in toxicology and chemicals management has been worked out for participants from Estonia, Latvia and Lithuania to support their work in introducing the European Union legislation in the field.

An area which has developed dramatically during 2002 is education for sustainable development. BUP is working with ministries of education in several countries in the region in this field.





## *Baltic University Press*

The Baltic University Press was created as a company of BUP in order to make publishing more effective. The latest releases are presented below. In total the publishing company holds more than 30 titles in four languages – English, Russian, Polish and Latvian – as well as close to 60 hours of educational TV-programs. The complete list of publications is available on the BUP website.



*ENVIRONMENTAL SCIENCE*  
*Editors: Lars Ryden, Pawel Migula and Magnus Andersson*  
*Pages: 824*  
*Size: 210x270 mm*  
*Retail price: SEK 500 (excl. 6% VAT)*

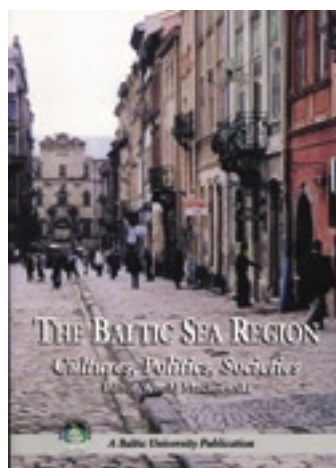
### **ENVIRONMENTAL SCIENCE – Understanding, Protecting and Managing the Environment in the Baltic Sea Region**

The book is an extensive treatment of environmental issues with a focus on the Baltic Sea region. It covers the effects of environmental impacts and how society deals with them by engineering, economic and legal means. Ethics, behavior, lifestyle, and education issues are also covered. Environmental science is described as dealing with the interface between society and nature. The content is highly interdisciplinary – both natural and social sciences are represented.

There are about 600 illustrations, including photos, maps and drawings. Each chapter includes features to support students studying the book, such as review questions and glossary of important terms. The book was made possible by the cooperative effort of about 80 researchers and teachers from 12 countries and many disciplines.

*Books can be ordered at our website: [www.balticuniv.uu.se](http://www.balticuniv.uu.se)*

**THE BALTIC SEA REGION**  
Editor: Witold Maciejewski  
Pages: 676  
Size: 175x248 mm  
Retail price: SEK 375 (excl. 6% VAT)



*– Relevant study material is lacking in many subject areas. To help fill this gap, we created Baltic University Press.*

Lars Rydén,  
Programme Director

### THE BALTIC SEA REGION – Cultures, Politics, Societies

With contributions by 55 scientists and academic teachers from all over the Baltic region, a comprehensive treatment on a wide range of subjects relating to the Baltic Sea region is given. The book is ideal for anyone who wants to acquire an in-depth understanding of the key issues facing the region today. Use this book as a reference and a guide to the Baltic Sea Region.

**SUPERBS CASE STUDIES vol 1-3**  
Editor: Lars Ryden  
Pages: 50–84/volume  
Size: 210x297 mm  
Retail price: 75 SEK/volume (excl. 6% VAT)



### SUPERBS CASE STUDIES VOL I-III

The SUPERBS project aims at developing a comprehensive description of sustainable urban planning and community development strategies in the Baltic Sea region. The case studies give both theoretical background and applications. So far, three out of four planned reports from the project have been published.

*– The educational material fitted us completely.*

Prof. Sergey Dorozhko,  
Technical University in Minsk, Belarus



### CITY 2000 VIDEO SERIES – Sustainable Community Development and the City

A TV-series on Baltic region re-urbanisation within the SUPERBS project, with Sweden, Finland, Russia, Estonia, Latvia, Lithuania, Poland, and Germany. The series consists of four parts: 1. City Development and sustainability, 2. The city and its inhabitants, 3. Managing the city, 4. Building a sustainable city. The series consists of ten 30 minutes programs, with English narration and English subtitles. The videos can be bought separately at a retail price of 200 SEK/each.

**Books can be ordered at our website: [www.balticuniv.uu.se](http://www.balticuniv.uu.se)**



## Conferences & Events 2002

Maria Winkler, Coordinator of many successful conferences.

Date	Event	Place	Hosts
25–29 Jan	Teachers' Seminar: Sustainable Community Development	Starbienino, Poland	Gdansk Technical University
9–17 Feb	Research seminar: Comprehensive Studies of Sustainable Development	Uppsala, Sweden	BUP Secretariat
21–24 March	Baltic Business Communities planning meeting	Jurmala, Latvia	Latvian BUP Centre, University of Latvia Swedish BUP Centre, Umeå University
17–24 April	The 4th International Students Conference	Borki, Poland	Polish BUP Centre, Łódź Technical University
17 May	BUP Board Meeting	Uppsala, Sweden	BUP Secretariat
6–9 June	BUP Centers Meeting	Tallinn, Estonia	BUP Secretariat, Estonian BUP Centre, Tallinn Technical University
12–22 July	Students camp	Neman, Belarus	Belarusan National Technical University
15–25 Aug	Summer course	Hel, Poland	Hel Marine Station, Gdansk University, Lublin University of Agriculture, BUP Secretariat
25–30 Aug	The Park project workshop, Sustainable Community Development	Hällefors, Sweden	Hällefors municipality
1–15 Sept	Pogoria sailing cruise	Poland-Sweden-Finland-Poland	BUP Secretariat
12–13 Sept	Baltic Toxicology planning meeting	Stockholm, Sweden	Swedish National Chemical Inspectorate
4–7 Nov	Baltic Sea Region book promotion seminars	Poznan, Krakow, Warszawa, Gdansk, Poland	Adam Mickiewicz University, Poznan BUP Secretariat
14–17 Nov	BUP Centers meeting	Copenhagen, Ærøskøbing, Denmark	BUP Secretariat, Roskilde University Centre Danish BUP Centre, Copenhagen University
18 Nov	English for Environmental Science coordination meeting	Uppsala, Sweden	BUP Secretariat
29 Nov	BUP Board meeting	Uppsala, Sweden	BUP Secretariat
29 Nov–3 Dec	Environmental Management System coordination meeting	Uppsala, Sweden	BUP Secretariat
2–3 Dec	Baltic Toxicology planning meeting	Uppsala, Sweden	BUP Secretariat, Swedish National Chemical Inspectorate
4–5 Dec	Baltic Sea Region Book promotion seminars	Tallinn, Tartu, Estonia	BUP Secretariat, Estonian BUP Centre, Tallinn Technical University
6 Dec	Baltic Sea Region Book promotion seminar	Uppsala, Sweden	BUP Secretariat



Vice-Deputy Ministers of Education from Lithuania and Sweden finalising the Agenda 21 for the Baltic Sea Region at a conference in Gdansk, Poland.



Student discussions at the 4th International Students Conference in Borki, Poland 17–24 April.



Students at the Summer camp in Neman, Belarus, 12-22 July.



Teachers' Seminar in Starbienino, Poland, 25–29 January.



A Polish student giving a presentation during the Park project workshop in Hällefors, Sweden, 25-30 August.



Participants of the BUP Centers meeting in Denmark 14–17 November strolling in Ærøskøbing.

Photographs by Lars Ryden (1,2,6), Sergey Dorozhka (3), Dorota Włodarczyk (4,5).

# Financial Report 2002



The economic turnover of the Programme during the year 2002 was 6.5 MSEK, counted as costs. The incoming balance from 2001 and grants and income for the year, amounted to a total of 9.8 MSEK, while the outgoing balance was 3.3 MSEK. The considerable outgoing balance corresponds to ongoing activities, for which funding was received for several years.

## *Basic organization*

The costs for the Programme Secretariat at Uppsala University was 3.8 MSEK, secured by funding from the Ministry of Foreign Affairs, Uppsala University, the Swedish Institute, and external projects. During the year, the Swedish Ministry of Education secured long term funding for BUP at 2.0 MSEK annually, a major step in the efforts to secure basic funding.

## *Network*

The costs of network activities were 1.47 MSEK, funded primarily by the Swedish Institute and the Nordic Council of Ministers. All student activities, centre meetings, and several of the teachers' conferences had in addition support by the hosting universities in many of the countries.

Teachers' and students' conferences were carried out without costs for the participants. Extreme care was always taken to make all arrangements at reasonable prices. An overview of conferences and student activities is given on page 12.

## *Education*

The costs for teaching courses to some 7,000 students over the year were covered by the teaching institutions. The value of this, which included premises, teaching hours, administration, etc., was estimated to correspond to about 5 MSEK. This sum is not included in the table below.

Universities in the eastern part of the region, i.e. Russia, Estonia, Latvia, Lithuania, Belarus, Ukraine, Poland, Slovakia and the Czech Republic, were provided with course material free of charge, covered by funds from Sida and the Swedish Institute. Students from the other countries bought the material as normal.

The production of course material is one of the largest activities of the Programme and up to present it is estimated that about 300,000 copies of booklets and books have been printed and distributed.

## *Projects*

The Baltic University projects correspond to a major part of the finances of the Programme. Production of the two new course books *The Baltic Sea Region – Culture, Politics and Societies* and *Environmental Science* continued with funding granted before 2000 by Sida and the Swedish Institute.

The Environmental Management project, supported by a Sida grant of 3.5 MSEK, continued during 2002.

The SUPERBS project, with a total cost of 5.7 MSEK, entered its third year. The contract with Interreg IIc ended, while the project continued with funding from Sida, the Swedish Institute, and the KK-Foundation.

The Baltic University Urban Forum project, BUUF, planned as a continuation of the SUPERBS project, received funding from the Swedish Institute.



## Baltic University Programme total

All figures in SEK

Activity	Balance 011231	Funding 2002	Costs 2002	Balance 021231
Secretariat	73,449	3,710,786	3,771,904	12,331
Network	702	1,665,584	1,470,073	196,213
Projects	2,237,482	2,142,059	1,273,255	3,106,286
<b>Grand total</b>	<b>2,311,633</b>	<b>7,518,429</b>	<b>6,515,232</b>	<b>3,314,830</b>

## Secretariat

Source	Funding 2002	Activity	Costs
<i>Balance 011231</i>	73,449	<i>Balance 021231</i>	12,331
Ministry of Foreign Affairs	2,000,000	Salaries Secretariat	2,565,587
Uppsala University	958,820	Travel	85,810
Swedish Institute grants for meetings	110,000	Information/promotion	86,428
Nordic Council of Ministers grants for meetings	17,952	Computers/equipment	94,374
Swedish Institute grants for Board	30,549	Communications	97,899
Transfers from projects: EMS and Environmental Science (Sida)	280,800	Premises	275,917
Transfers from projects: Superbs (KK-Foundation)	100,000	Board meetings	78,676
Sale of BUP material	80,670	External salaries	118,800
Other	131,995	Other material	98,335
		Overhead	270,078
<b>Total</b>	<b>3,784,235</b>		<b>3,784,235</b>

## Network

Source	Funding	Activity	Costs
<i>Balance 011231</i>	702	<i>Balance 021231</i>	196,213
SI grant for Centers	525,000	Centers meetings and costs	343,704
SI grant for Students conference and summer activities	425,000	Students activities	582,879
SI grant for Teachers network	444,565	Teachers conferences	272,471
Nordic Council of Ministers grant for BUP Network	271,019	BUP planning meetings	271,019
<b>Total</b>	<b>1,666,286</b>		<b>1,666,286</b>

## Projects

(Most projects run over several years and costs are unevenly distributed over the project period.)

Source	Funding	Activity	Costs
<i>Balance 011231</i>	2,237,482	<i>Balance 021231</i>	3,106,286
SI grant for Peoples of the Baltic	320,000	Environmental Science book	257,357
SI and KK-Foundation grants for Superbs project	357,000	Baltic Sea Region book	210,367
Sida grant for Superbs project	29,829	Water Management MA thesis	550
Swedish Institute grant for Baltic University Urban Forum	400,000	Superbs conferences and publications	385,395
Sida grant for Environmental Management	1,000,000	Environmental Management	370,578
Nordic Council of Ministers grants for planning meetings	35,230	English for Environmental Science	49,008
<b>Total</b>	<b>4,379,541</b>		<b>4,379,541</b>

# Course Statistics

Number of students on the different  
C O U R S E S

Country	Universities	Teachers	Groups	Students	BSE	POB	SBR	SWM	SCD	Other
Finland	10	9	7	128	35	0	24	31	38	0
Estonia	6	8	6	105	28	45	12	12	0	0
Latvia	9	22	14	654	15	30	546	36	19	8
Lithuania	10	18	13	368	131	25	188	15	0	9
NW Russia	13	17	23	422	182	42	162	28	8	0
Kaliningrad	5	19	7	430	250	38	138	4	0	0
Belarus	28	58	74	2315	901	114	1110	190	0	0
Ukraine	7	20	15	200	10	60	90	40	0	0
Slovakia & Czech R.	13	7	7	50	5	15	20	7	3	0
Poland	50	86	83	2501	561	398	1430	86	26	0
Germany	8	3	2	45	0	0	45	0	0	0
Norway	1	0	0	0	0	0	0	0	0	0
Denmark	4	8	4	65	0	65	0	0	0	0
Sweden	15	27	13	184	45	34	62	20	15	8
<b>TOTAL</b>	<b>179</b>	<b>302</b>	<b>268</b>	<b>7467</b>	<b>2163</b>	<b>866</b>	<b>3827</b>	<b>469</b>	<b>109</b>	<b>33</b>

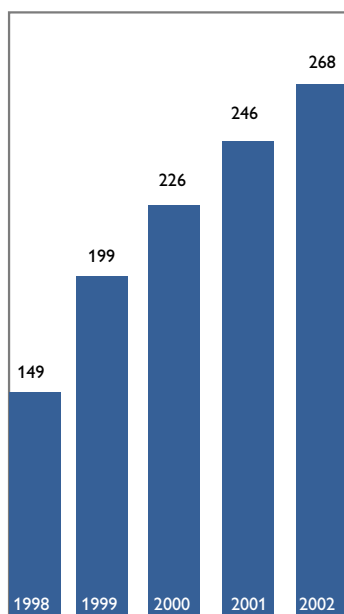


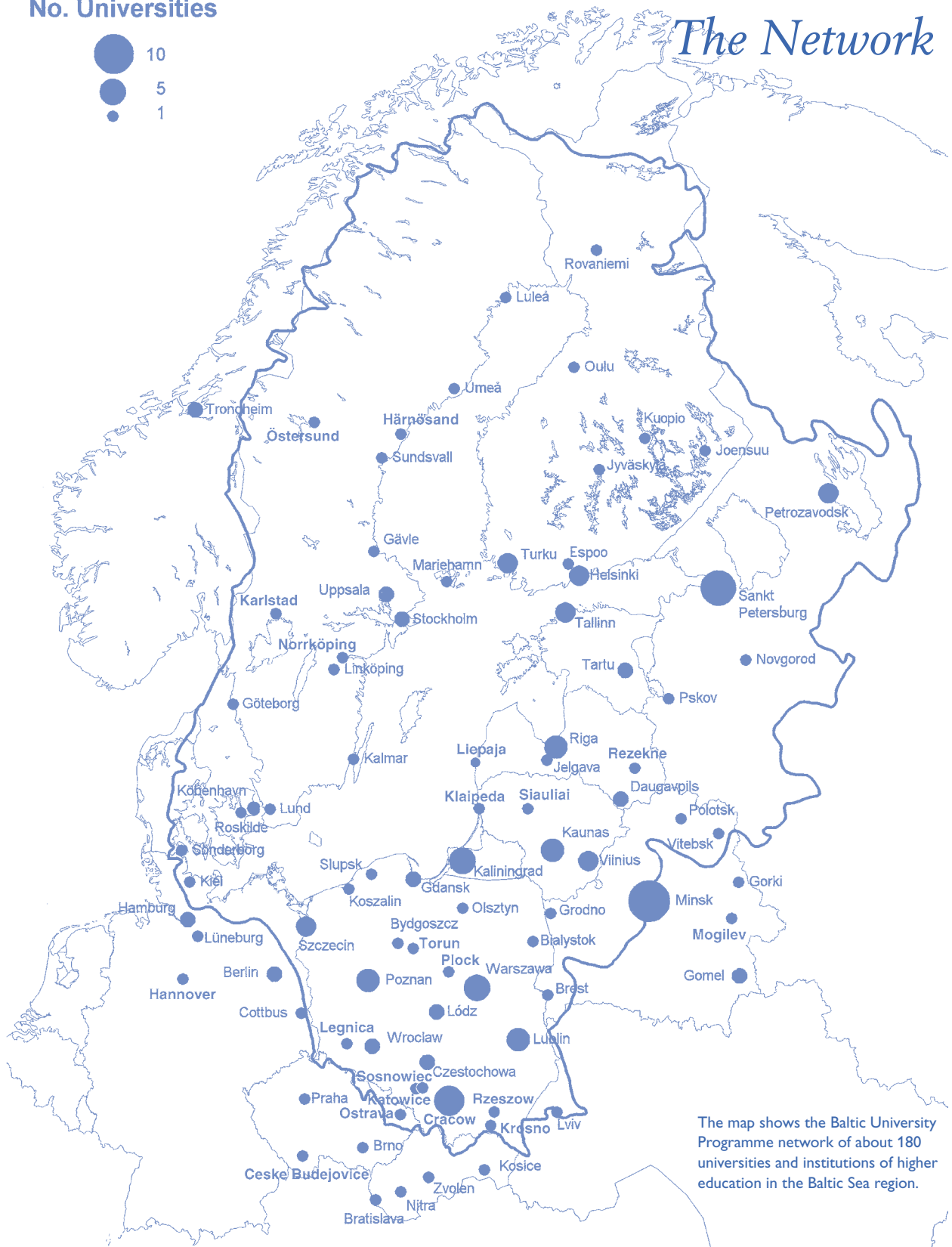
Diagram shows the steady increase in the total number of BUP course groups.

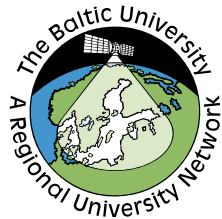
BSE = The Baltic Sea Environment  
 POB = Peoples of the Baltic  
 SBR = A Sustainable Baltic Region  
 SWM = Sustainable Water Management  
 SCD = Sustainable Community Development  
 Other BUP courses = i.e. Baltic Business Communities, Toxicology course

No. Universities



*The Network*





*The Baltic University Programme is a network of about 180 universities and institutions of higher education in the Baltic Sea region. The Programme is coordinated by a secretariat at Uppsala University, Sweden.*

*The Programme works mainly through producing and offering courses for studies of the Baltic Sea region, its environment, political change, and sustainable development. All courses have an element of regional studies and are interdisciplinary.*

*Cooperation with other actors in society in applied projects is an important part of studying and developing sustainable strategies, and promoting competence development at large.*

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