



The Baltic University Programme



ANNUAL REPORT 2004



UPPSALA
UNIVERSITET

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Baltic University Programme
Uppsala University, Box 256, SE-751 05 Uppsala, Sweden
Visiting adress: Övre Slottsgatan 1
Phone: +46-18-471 18 40 Fax: +46-18-471 17 89
E-mail: info@balticuniv.uu.se
Web page: www.balticuniv.uu.se

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Photo: Lars Rydén. Inserted photos: Students in Borki, Poland. Photo: Christine Jakobsson.



Professor Lars Rydén, Director of the Baltic University Programme.

The Baltic University Programme in 2004

2004 was a year of big political changes in the Baltic Sea region. The enlargement of the European Union on May 1st to include another ten countries, six of which are active in the Baltic University Programme network, is significant. Still it is too early to know exactly what this will imply for the Baltic University. So far we have seen a reduction of possibilities for Swedish financing, but hope that in the end it will be outweighed by new funding possibilities for the new member states.

The second large political step was unexpectedly taken by Ukraine. The orange revolution, in which students at universities played a major role, was a big step towards democracy as manipulation of election results, state authority over media, corruption and outright criminality was challenged by large groups in society with Pora – ukrainian for "it's enough" – in the lead. I expect this will lead to an enlarged activity of the Baltic University in Ukraine.

In 2004 the Baltic University Programme saw the 15 ECTS credits course Sustainable Water Management delivered entirely over distance mode. The course, offered by the Department of Earth Sciences at Uppsala University, and more than 600 pages of course material, became freely available over Internet (Have a look at the web page www.balticuniv.uu.se/swm). In parallel some student groups did the opposite: from virtual to "real" reality. They travelled on one of the many ferries to the other side of the Baltic Sea as part of their studies of the cultures, politics and societies in the region, and were well received by student friends.

In the Baltic University network, the Secretariat was strengthened as a new vice director took office, and the BU Press expanded. In the network the mentors organisation became more active, and several centres organised their own projects. Lodz organised summer student projects, Belarus successful pre-conference courses, and Ukraine translations into Ukrainian, just to mention a few.

The main focus of the Baltic University Programme – Education for Sustainable Development, ESD – grew in importance during 2004. BUP was present at the Global Consultation for ESD arranged by the Swedish Government in Göteborg in early May 2004. The Finnish BUP Centre at Åbo Akademi University started its Ministry of Education-financed activities with a large BUP teachers' conference in Plock, Poland, and the portal for ESD for the Baltic Sea region became available on www.balticuniv.uu.se/esd. The Baltic 21 sector for education with the Swedish and Lithuanian lead partners took steps ahead. This will be even more important in the coming years as the UN-proclaimed Decade for ESD starts in 2005.

A handwritten signature in blue ink that reads "Lars Rydén".

Lars Rydén,
Programme Director



Introduction

The Baltic University Programme is a network of some 180 universities and institutions of higher education in the Baltic Sea region, coordinated by Uppsala University, Sweden. The Programme operates mainly by producing and offering courses for studies of the region, its environment, its political changes, and sustainable development.

The Baltic Sea region is understood as the drainage basin of the Baltic Sea. There are 14 countries completely or partially within the basin, including the Nordic and Baltic states, Russia, Poland, and Germany, as well as the major inland states of Belarus, Ukraine and the Czech and Slovak republics. The region has 85 million inhabitants constituting 11% of the population of Europe.

The Role of Universities

Universities, where new generations receive their education, have a key role in the changes towards a democratic, peaceful and sustainable development in the region. This builds on a long tradition of internationalism within the academic world. Today universities also address the general public, and cooperate with authorities and companies when specialist competence is needed. These roles of the universities are needed even more after the dramatic political and societal changes that have taken place in our region.

Courses and Applied Projects

The Programme produces curricula and teaching materials. All of the courses have an element of regional studies and are interdisciplinary and problem oriented. The Baltic University Programme network intends to be useful to several sectors of society. The activities and study materials have been used in many of the countries as a resource to develop national strategies of sustainable development. The network has also been a resource in the development of cities. Cooperation with other actors in society in applied projects is an important part of studying and developing sustainability strategies.

Sustainable Development

The Baltic University Programme was initiated by Uppsala University in 1991. It has its roots in the major changes in the Baltic Sea region at the end of the Cold War. Global efforts to promote sustainable development started during the same period, with the World Summit for Environment and Development in Rio in 1992. Sustainable development addressing environmental, economic, and social issues, has become a widespread goal during the changes in the Baltic Sea region.

Today the Baltic University Programme has developed into one of the larger university networks in the world. Several kinds of universities are active within the network: classical, technical, agricultural, and pedagogical. The participating universities cooperate in areas of common interest for the whole region – a sustainable regional development.

“The purpose of the Programme is to promote and support universities and corresponding institutions in the development of the Baltic Sea region towards peaceful cooperation, democracy and economic, social and ecological sustainable development.”

Instructions to the Board

Uppsala University
Main Building



Organization

The Baltic University Programme is led by an international board, appointed for a period of three years by the Rector of Uppsala University. The task of the board is to develop the contents and long term policy of the Programme, as well as to follow and support its implementation at the participating universities and institutions. Furthermore, the board works for the financing of the Programme and decides on its plan of activities. The day-to-day activities are coordinated by the secretariat located at Uppsala University. The secretariat also administers the Programme economy, including contacts with the funding organizations. The 13 national centres distribute information on courses and develop Programme activities within their countries.

The BUP Board (from July 1st, 2004)

Chair: *Harald Runblom*, Professor, Uppsala University

Vice Chair: *Bengt Gustafsson*, Professor, Uppsala University

Bo Sundqvist, Professor, Rector, Uppsala University

Lars-Christer Lundin, Assoc. Professor, Uppsala University

Hans Liljenström, Professor, Swedish University of Agricultural Sciences, SLU, Uppsala

Tone Tingsgård, Member of Parliament, Stockholm

Görel Thurdin, former Minister of Planning, Nordingrå

Paula Lindroos, Dr, Åbo Akademi University

Ireneusz Zbicinski, Professor, Technical University of Lodz

Siarhei Darozhka, Assoc. Professor, Belarusian National Technical University, Minsk

Student representatives:

Andréas Karlsson, Uppsala University

Karol Bajer, University of Warsaw

The BUP Secretariat

Director: *Lars Rydén*, Professor

Vice Director: *Christine Jakobsson*, MSc. Agr.

Financial & Network Manager: *Maria Winkler*, MSc. Econ.,

Administrator: *Kerstin Carlfors*

Web Master: *Christian Andersson*, Dr

Baltic University Press:

Magnus Lehman, MA, Producer

Eija Lietoff, MA, Graphic designer

Nicky Tucker, BSc., Graphic designer

The BUP National Centres

Belarus Belarusian National Technical University, Minsk
Centre Director: *Siarhei Darozhka*, Assoc. Professor

Denmark University of Copenhagen
Centre Director: *Uffe Jakobsen*, Assoc. Professor

Estonia Tallinn University of Technology
Centre Director: *Tatyana Polyeva*, Dr

Finland Åbo Akademi University
Centre Director: *Paula Lindroos*, Dr

Germany Technical University of Hamburg-Harburg
Centre Director: *Walter Leal Filho*, Prof.

Latvia University of Latvia, Riga
Centre Director: *Andris Spricis*, Prof.

Lithuania Kaunas University of Technology
Centre Director: *Linas Kliucininkas*, Assoc. Professor

Poland Technical University of Lodz
Centre Director: *Ireneusz Zbicinski*, Prof.

Russia, Kaliningrad region Kaliningrad State University
Centre Director: *Elena Kropinova*, Dr

Russia, North-Western region St Petersburg State University
Centre Director: *Victor Ionov*, Prof.

Slovak & Czech Republics Slovak University of Agriculture, Nitra
Centre Director: *Pavol Elias*, Prof.

Sweden Umeå University
Centre Director: *Hans Jörgensen*, Dr

Western Ukraine Ivan Franko National University of Lviv
Centre Director: *Iryna Kriba*, Dr

BUP Courses



During 2004, more than 100 universities registered nearly 8,400 students in a total of 370 course groups.

An estimated 500 academic teachers contributed to delivering the courses.

The courses consist of undergraduate and master's level courses, and specialisation courses for professionals and teachers. The task of the Baltic University Programme is to create a rich learning environment with books, films, Internet sites, and conferences, to study the development of the region. The courses are run separately by each university in the network. Students register at their home university, while course material is produced and distributed within the Programme. Video-, and audio conferencing and the Internet, as well as summer camps, connect the student groups in the network.

International Courses

Baltic University Programme courses are international, multidisciplinary, problem oriented, and based on ongoing research at the participating universities. The courses intend to give comprehensive knowledge of the environment and of the societies in the Baltic Sea Region. The courses are organized as an international cooperation within the network. In this way, we keep the best standard possible, considering that the topics chosen are so wide that no single university, East or West, has the competence needed to produce such a course on its own.

The course groups in the different countries are offered possibilities to get in touch with each other, and to participate in common events, lectures and seminars, using information technology. During 2004 several course groups also travelled to another country as part of their studies.

Teachers and Students Conferences

To support the teachers in the network, seminars are arranged for various subject areas. Teachers get the opportunity to discuss with colleagues how to use the material, how to cooperate with practitioners, how to build networks and how to address questions of sustainability at one's own municipality. There are also regional resource persons – mentors and mentors assistants – for each course, which the teachers may contact for further discussions.

Students are invited to attend summer camps, sailing trips and other events organized by the participating universities and the Baltic University Programme. Students conferences are arranged regularly to promote contacts, international understanding, and democracy development.

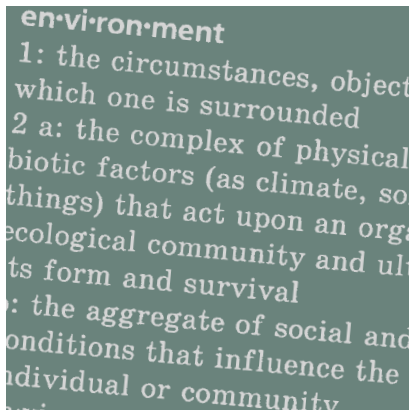
The Web Page & Distance Mode Course

The web page (www.balticuniv.uu.se) is intended to be a resource for both students and teachers. It contains information on the courses and the course material, meetings and conferences, as well as the latest publications from the Baltic University Press. A discussion forum, a guest book and information about the countries in the Baltic Sea region can also be found.

During 2004, the first full distance mode BUP course was launched. The Sustainable Water Management 15 ECTS credits course can now be studied entirely using Internet. The distance mode SWM course is offered by the Air and Water Science Section of the Department of Earth Sciences at Uppsala University. All course material (a total of some 600 pages) can be downloaded as pdf-format documents from the web page. Project tasks, Internet links, questions, and study groups, etc. are available or organised over the homepage. See further: www.balticuniv.uu.se/swm.

Undergraduate level

Master's level



Environmental Science

The ES courses give multidisciplinary overviews of the situation of the environment in the Baltic Sea region and on how to manage and protect it. The courses provide an excellent background for studying the Baltic University courses on sustainable development. The 15 ECTS course can be divided into two modules which can be studied separately:

Environmental Science (15 ECTS)

- I. **The Baltic Sea Environment (7.5 ECTS)**
- II. **Basic Environmental Science (7.5 ECTS)**

English for Environmental Science

This is an intermediate level English language course which develops comprehension, vocabulary and skills of expression. Terminology used in environmental studies is explained and practised.

The Baltic Sea Region Area Studies

The AS courses treat the Baltic Sea region and its societies under eight headings: history, culture, language, democracy, multiculturalism, social conditions, economics and security. The courses deal mostly with the conditions in the region after the systems change in 1989-91. Regional development is in focus with emphasis on democracy, human rights and economics.

The Baltic Sea Region (15 ECTS)

- I. **Peoples of the Baltic (7.5 ECTS)**
- II. **Regional development and the Baltic Sea region (7.5 ECTS)**

A Sustainable Baltic Region (7.5 ECTS)

The course deals with the sustainable use and management of natural resources and the long-term protection of the environment. Important issues in the course are energy and energy use, material flows, economy and ethics, industry-, agronomy-, transport- and community development.

Sustainable Water Management

The SWM courses are master's level courses focusing on questions of sustainable use of water and water resources in the Baltic Sea region. Students should preferably have a background in e.g., hydrology, geology, physical geography, agronomy, soil science, forestry or environmental engineering. The full SWM course consists of three modules which can be studied separately:

Sustainable Water Management (15 ECTS)

- I. **The Baltic Waterscape (4.5 ECTS)**
- II. **Water Use & Management (4.5 ECTS)**
- III. **River Basin Management (6 ECTS)**

Community Development

The CD courses are master's level courses focusing on sustainable community development and urban planning with an emphasis on the Baltic Sea region. The courses are interdisciplinary, problem oriented and preparatory for a professional career. The course includes three modules:

Community Development (15 ECTS)

- I. **The City (4.5 ECTS)**
- II. **Building Sustainable Communities (4.5 ECTS)**
- III. **Sustainable Urban Management (6 ECTS)**

Environmental Management

The EM courses address management in all kinds of organizations, although industries are in focus. They are well adapted for competence development for professionals. The course consists of four modules:

Environmental Management (30 ECTS)

- I. **Policy Instruments for Environmental Management (7.5 ECTS),**
- II. **Cleaner Production and Technologies (7.5 ECTS),**
- III. **Product Design & Life Cycle Assessment (7.5 ECTS)**
- IV. **Environmental Management Systems and Certification (7.5 ECTS).**

These courses will be available in 2005.

For more detailed information about the Baltic University courses, see the BUP web page www.balticuniv.uu.se



Prize for Educator of the year 2004

Professor Pawel Migula, University of Silesia, has through many years contributed to environmental education in the Baltic University Programme, especially the development of the Environmental Science textbook. He has always built on sound science, love for students, and a concern for the environment of the societies in the region, not the least his own badly hit Silesian homeland.



Prize for Special contributions to the network

Associate Professor Linas Kliucininkas, Kaunas University of Technology, has for many years contributed to development of the Programme, especially environmental engineering in the network, hosting network meetings, building bridges to other parts of societies, and created the Lithuanian network reaching all universities in the country.

The Mentors

The mentors are resource persons available for the teachers of the Baltic University Programme courses. The mentors help to develop the courses, and are advisors for the teachers, having suggestions for additional material, and contacts with other universities.

The Mentors & The Assistants:

- Area Studies •
Prof. Witold Maciejewski
Assistant: Sylwia Schab
Institute of Linguistics, Adam Mickiewicz University, Poland
- Sustainable Development •
Prof. Ireneusz Zbicinski
Assistant: Katarzyna Zykwinska
Faculty of Process and Environmental Engineering, Technical University of Lodz, Poland
- Sustainable Water Management •
Assoc. Prof. Lars-Christer Lundin
Assistant: Sara-Sofia Hellström
Dept of Earth Science: Hydrology, Uppsala University, Sweden
- Community Development •
Assoc. Prof. Per G. Berg.
Swedish University of Agricultural Sciences,
Co-Mentor: Dorota Wlodarczyk
Royal Institute of Technology, (KTH)
- Environmental Science •
Prof. Pawel Migula
Assistant: Dominika Stygar
Centre for Studies for Human and Natural Environment & Dept of Human and Animal Physiology, University of Silesia, Poland
- Environmental Management •
Prof. Linas Kliucininkas
Department of Environmental Engineering
Kaunas University of Technology, Lithuania

The BUP Prizes

In 2004, two of the mentors were awarded prizes for their contributions to the Programme. The prize for Educator of the year was awarded to Prof. Pawel Migula, and the prize for Special contributions to the network was awarded to Assoc. Prof. Linas Kliucininkas.

The First BUP Prizes

As the Baltic University turned ten years in 2001 two prizes were given to individuals, who had contributed in special ways to the Programme over its first years. These extraordinary individuals were Associate Professor Jerzy Niecko, Maria Curia-Skłodowska University in Lublin, Poland, who had contributed constructively in many summer camps, teachers conferences, student meetings on over many years; and Leonid Tikhomirov, St Petersburg State University, Russia, geographer and teacher, and – even more so – professional singer, musician and composer, who had written songs for BUP over the years, and sang for us many times.

The Laureates of 2004

On a request by the student representatives, the Board decided in 2003 to continue the BUP prizes. The Baltic University Programme Board decided on two prize winners for 2004: Pawel Migula, Poland, and Linas Kliucininkas, Lithuania.

The prizes, a diploma and 5,000 SEK, were delivered to the two laureates of 2004 during a dinner at the Mentors Meeting in Uppsala in February 2005 by the chairman of the Board, Professor Harald Runblom.

Nominations Welcome

Nominees for 2005 prizes may be sent to BUP Centres, to the Student representatives or to the Secretariat.



The Decade of Education for Sustainable Development (DESD)

THE BALTIC UNIVERSITY PROGRAMME AND THE DECADE

The Baltic University Programme has for many years offered education on sustainable development issues. We offer both basic and specialised courses and participate in research projects on sustainable development. We intend to continue to offer education on sustainable development during the DESD.

The Baltic University Programme:

- is approaching 10 000 students/year
- encourages universities to cooperate with the communities that they are part of as an important sustainability strategy
- offers competence development for professionals in municipalities, businesses etc.



By Christine Jakobsson, Vice-Director,
The Baltic University Programme

What can be more important for our earth and for future generations than sustainable development and the possibility of constant lifelong learning. We must ensure a steady improvement in the quality of life and learn to consider many generations forward when making plans and decisions in both our private and work life. Education for sustainable development is an all encompassing challenge for individuals, institutions and societies so that we view tomorrow as a day that belongs to all of us, or else it will not belong to anyone at all. Sustainable development is not a free choice – it is a necessity if earth and future generations are going to have a future!

The Rio Summit 1992

The UN Conference on Environment and Development (the Earth or Rio Summit) in 1992, gave high priority in its Agenda 21 to the role of education in pursuing the kind of development that would respect and nurture the natural environment. This was mentioned in Chapter 36 that emphasized that education is critical to promote sustainable development and to improve the capacity of people to address issues regarding the environment and development. It also states that peace, health and democracy are mutually reinforcing prerequisites for sustainable development.

Chapter 36 has also commonly been called the forgotten chapter of Rio.

The Johannesburg Summit 2002

Education as the foundation of Sustainable Development was reaffirmed at the Johannesburg Summit in 2002. The vision was also broadened to encompass social justice and the fight against poverty. The human and social aspects of sustainable development meant that solidarity, equity, partnership and cooperation were just as crucial as environmental protection.

The plan of implementation included linkages between the Millennium Development Goals on universal primary education for both boys and girls (especially girls) and the Dakar Framework for Action on Education for All. The Johannesburg Sum-

mit proposed that the Decade of Education for Sustainable Development would be a way of showing that education and learning are prerequisites for sustainable development.

The DESD 2005-2014

In December 2002, resolution 57/254 on the United Nations Decade of Education for Sustainable Development 2005-2014 (DESD) was adopted by the United Nations General Assembly. UNESCO was designated as lead agency for the promotion of the Decade and was requested to develop a draft international implementation scheme. This meant that UNESCO has reoriented their programmes to make sustainable development their highest priority.

A draft of the implementation scheme can be found on UNESCO's homepage:

<http://portal.unesco.org/education>

The Vision

The Decade of Education for Sustainable Development 2005-2014 pursues a global vision:

“The vision of education for sustainable development is a world where everyone has the opportunity to benefit from quality education and learn the values, behaviour and lifestyles required for a sustainable future and for positive societal transformation.”

BUP Profile

Interview



Associate Professor Iryna Kriba is BUP Centre Director in western Ukraine.
Photo: Ireneusz Zbicinski

Associate Professor Iryna Kriba teaches the English language at the Faculty of International Relations at the Ivan Franko National University of Lviv in western Ukraine. She is also the Director of the Baltic University Programme Centre in Ukraine. Iryna Kriba was, together with Dr Elena Korshuk of Minsk State University, the author of the book and course package “English for Environmental Science” that was printed last year in Minsk, Belarus. Lars Rydén met her for an interview about the Baltic University activities in Ukraine and the recent developments towards democratisation.

How is the Baltic University doing in Ukraine?

– Ukraine is far away from the Baltic Sea and only a small part belongs to the Baltic Sea drainage basin, through the Bug river flowing to Poland. Therefore, in general BUP is not so well known in the country. However, the interest is large, as I discovered at the recent Swedish Institute conference with university representatives from all over the country.

Will we have a different situation due to the development in the country?

– The whole academic community and in particular many students have been extremely important in the democratisation, the orange revolution, that happened here. It would be great, if we can support the process even more by using Baltic University material. The book *The Baltic Sea Region: Cultures, Politics, Societies* – which is now available in the Ukrainian language! – has e.g. a section on democracy. BUP could strengthen contacts with “the west” in many universities. Also, other BUP material would fit many universities, even if they are located in the Black Sea basin.

What are the difficulties?

– Universities have in general overloaded curricula. To add a new course is very difficult. Today the Baltic University material is integrated in existing courses at the six universities where it is used. Another difficulty is that universities have very little

cooperation with local authorities. For some of the courses it would be good to have more practical aspects included, in cooperation with e.g. city administrations. I hope that this will improve, as part of the ongoing changes.

What about language: Do the Ukrainian students speak English?

– English language is a difficulty especially at faculties specialising e.g. in natural sciences and technology, and even more so among teachers than students. The language difficulties are much larger than for example in Poland. We did not have so much international cooperation until now. Western Ukraine is more multilingual both due to its geographical situation and its history (being a part of the Polish and Austro-Hungarian states) than the eastern and southern part, e.g. Crimea, which has a strong Russian tradition, and where the Russian language is completely dominating.

I am sure both teachers and students have a good possibility to improve their English, when using English language material and taking part in Baltic University conferences.

Is sustainable development present in higher education in the country?

– The concept of sustainable development is present in a number of disciplines taught at the Ivan Franko University as well as at the Polytechnical University in Lviv. Sustainable development is introduced already

“It would be great, if we can support the democratisation process even more by using Baltic University material.”

Iryna Kriba

through the BUP courses in e.g. the Faculty of International Relations and the Department of Geography here at the Ivan Franko University of Lviv, at the department of Environmental Engineering at the University of Forestry and at the Department of Exploitation and Management of Automobile Transport at the Polytechnical University. There are also special courses on regional development in the Baltic countries at the Department of Country Studies at our university. I do not know about the situation in the country as a whole.

What kind of role do you see for BUP in Ukraine in the longer terms?

– In a nutshell, the most important thing for us would be to switch from theory to practice. It would be nice to join the Baltic University Urban Forum project on sustainable urban de-

velopment. We would like to develop democratic practices for ourselves and in cooperation with local authorities, not just teaching it, as well as sustainable development as a whole. It would also be nice to participate more in international projects, to use new teaching technologies, e.g. distance teaching and to open up our universities to the rest of the region.

Is the long distance to the Baltic Sea a problem?

– Not at all, as I see it. We feel like a Baltic community. We have a common history with the rest of the region, not the least with Poland and most of all, the values in our society are common European values, we have the same values as the rest of the Baltic University countries, also in the parts of Ukraine, which are much closer to the Black than the Baltic Sea.



Lech Walesa, fore-runner of democratic changes in Poland and thereby the whole Baltic Sea region, to the left, and Victor Yushchenko, newly elected president in Ukraine, to the right, meeting in Kiev.
Photo: Andriy Kyrchiv

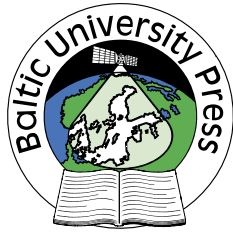
BUP IN UKRAINE

Ukraine with its 47 million inhabitants, is the largest country in the network. Only a small part in the west, with Lviv as its regional capital, drains to the Baltic Sea. So far, six universities in this region take part in the Baltic University Programme.



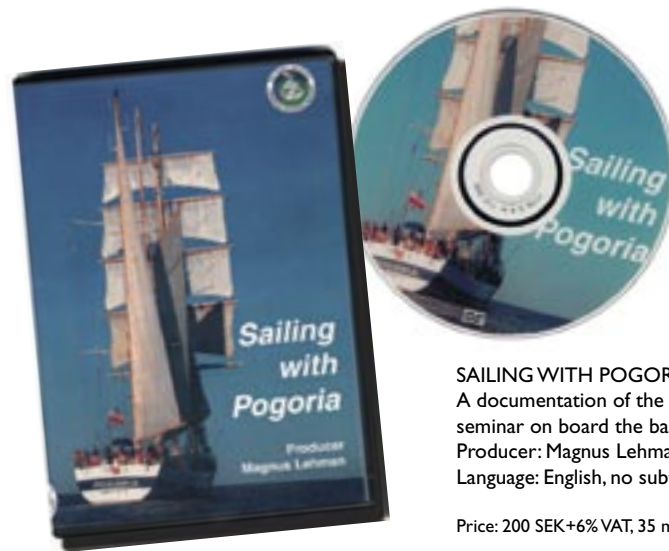
In the end of November 2004, millions gathered in Independence Square in Kiev to protest against manipulation of elections. This was the Orange Revolution. Students and academic teachers were prime movers in this revolt, a demonstration that non-violent democratic action is possible.

Photo: Andriy Kyrchiv



Baltic University Press

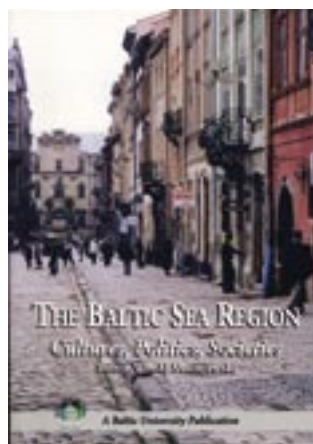
The Baltic University Press was created in order to make publishing more effective. The latest releases are presented below. In total more than 30 titles are offered in four languages – English, Russian, Polish and Latvian. A complete list of publications is available on the BUP website.



SAILING WITH POGORIA DVD or VHS
A documentation of the students sailing seminar on board the barquentine Pogoria.
Producer: Magnus Lehman
Language: English, no subtitles

Price: 200 SEK+6% VAT, 35 minutes

Books can be ordered at the website: www.balticuniv.uu.se



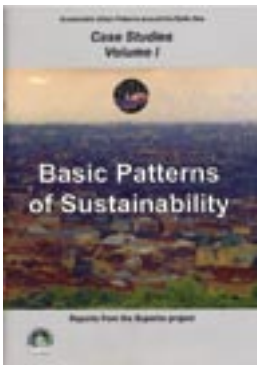
THE BALTIC SEA REGION –
Cultures, Politics, Societies
Editor: Witold Maciejewski
Price: 375 SEK+6% VAT, 684 pages



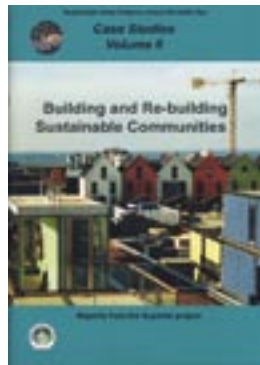
Belarusian edition of
THE BALTIC SEA REGION
Editor: Victor Shadurski
Contact the Belarus BUP Centre
in Minsk for book orders.



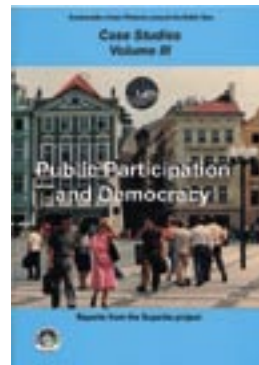
Ukrainian edition of
THE BALTIC SEA REGION
Editors: Markian Malsky and Natalia
Antonyuk
Contact the Ukraine BUP Centre
in Lviv for book orders.



Superbs Case Studies vol. 1
BASIC PATTERNS OF SUSTAINABILITY
 Examples from Sweden.
 Price: 75 SEK+6% VAT, 84 pages



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PUBLIC PARTICIPATION AND DEMOCRACY
 Examples from Latvia and Russia.
 Price: 75 SEK+6% VAT, 52 pages



Superbs Case Studies vol. 4
URBAN ENVIRONMENTAL MANAGEMENT
 Examples from Finland, Lithuania, Poland, Germany.
 Price: 75 SEK+6% VAT, 72 pages



Sustainable Water Management 1
THE WATERSCAPE
 Editor: Lars-Christer Lundin
 Price: 200 SEK+6% VAT, 208 pages
 Also available in Russian.



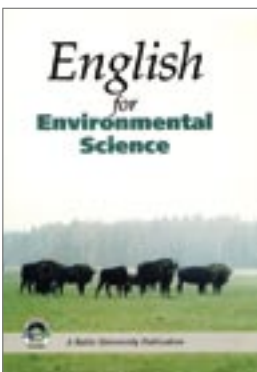
Sustainable Water Management 2
WATER USE AND MANAGEMENT
 Editor: Lars-Christer Lundin
 Price: 200 SEK+6% VAT, 240 pages
 Also available in Russian.



Sustainable Water Management 3
RIVER BASIN MANAGEMENT
 Editor: Lars-Christer Lundin
 Price: 200 SEK+6% VAT, 244 pages
 Also available in Russian.

The Sustainable Water Management course is now available as a web based distance learning course at Uppsala University, open to all students anywhere in the world. The course material is published and updated on the internet:
www.balticuniv.uu.se/swm

www.balticuniv.uu.se/environmentalscience
 VISIT THE ENVIRONMENTAL SCIENCE WEB PAGE FOR ADDITIONAL MATERIAL



ENGLISH FOR ENVIRONMENTAL SCIENCE
 Editors: E. Korshuk, E. Savich, P. Solovyov, A. Tamarina, and I. Kryba
 Price: 150 SEK+6% VAT, 166 pages



English EXERCISE DVD or VHS
 A complement to the English textbook with practical examples and exercises.
 Price: 200 SEK+6% VAT, 100 minutes



ENVIRONMENTAL SCIENCE
 Understanding, Protecting and Managing the Environment in the Baltic Sea Region
 Editors: Magnus Andersson, Pawel Migula, and Lars Rydén.
 Price: 500 SEK+6% VAT, 824 pages

Conferences & Events 2004



The Main Building of the Belarusian National Technical University in Minsk.



The theme of the students conference in Borki was "Building the Region – Cooperation and Communication." The students build a large scale physical map of the region on the ground.
Photo: Agnieszka Trzuppek.

The Baltic University Programme arranged several conferences and seminars during the year. Poland hosted four teachers conferences as well as the students conference in Borki. In addition, the students summer seminar was held at Hel Marine Station, and the summer camp at Mazury Lakes, also in Poland. Two board meetings took place in Uppsala, Sweden. One of the highlights during the year was the students sailing seminar on the Baltic Sea. Below is a list of events held during 2004. For future events, see the BUP website, or subscribe to the Baltic University Programme Newsletter, which is distributed via e-mail.

B-Tox Project Course Week
19-23 January, Uppsala, Sweden

BUP Centres Meeting
22-25 January, Turku, Finland

BUP Mentors meeting
5-8 February, Pultusk, Poland

BUUF 3rd Best Practice Seminar
Urban-Rural Cooperation
3-5 March, Jelgava, Latvia

BUUF 4th Best Practice Seminar
Sustainable Economic Development
5-7 March, Livani, Latvia

BUP Teachers Conference
University education and didactics:
Education for sustainable development
18-21 March, Plock, Poland

BUP Students conference
14-18 April, Borki, Poland

BUUF 5th Best Practice Seminar
Sustainable Energy Management
21-23 April, Uppsala, Sweden

BUUF 6th Best Practice Seminar
Education
23-25 April, Nacka, Sweden

BUP Board Meeting
17 May, Uppsala, Sweden

BUUF 7th Best Practice Seminar
Rebuilding Brownfields
4-6 June, Hamburg, Germany

BUP Centres Meeting
10-13 June, Grodno, Belarus

**International Reviewing
Committee Hearing**
13 July, Warsaw, Poland

BUP Summer Sailing Camp
26 July-6 Aug, Mazury Lakes, Poland

BUP Summer Seminar
Restoration Ecology: Healing Aquatic
Environments (master level students)
12-21 Aug, Hel Marine Station, Poland

BUUF 8th Best Practice Seminar
Traffic and Transport
1-3 September, Örebro, Sweden

BUUF 9th Best Practice Seminar
Integration of Sustainability
Management
3-5 Sept, Hågaby, Uppsala, Sweden

BUP Sailing Seminar
On board the Brig Fryderyk Chopin
11-25 September, The Baltic Sea,
visiting Szczecin, Kalmar, Liepaja

BUUF National Meeting
Planning meeting for Swedish partners
20 October, Uppsala, Sweden



A lecture during the students sailing seminar on board the brig Frederyk Chopin in September 2004. Photo: Agnieszka Trzupek.

BUUF 10th Best Practice Seminar

Waste Management
28-30 October, Turku, Finland

BUP Board Meeting

19 November
Uppsala, Sweden

BUP Teachers Conference

Baltic Sea region area studies
25-28 November
Ciazen, Poland

BUP Teachers Planning Meeting

Sustainable Water Management
2-4 December, Lodz, Poland

BUUF Kaliningrad Conference

Restoration of Brownfields
3 December, Kaliningrad

BUP Teachers Conference

A Sustainable Baltic Region
8-11 December
Kazimierz Dolny, Poland

Education for Sustainable Development

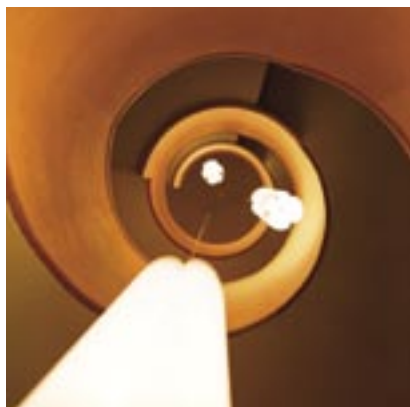
National continuing education seminar on ESD for university teachers and planners
13-14 December, Turku/Åbo, Finland



A proud BUP director with some of the teachers at the conference in Kazimierz. Photo: Agnieszka Trzupek.



Financial Report



The economic turnover of the Programme during 2004, counted as costs, was 6.9 MSEK (= 748.000 Euro). The incoming balance, together with grants and incomes for the year, amounted to a total of 8,5 MSEK, while the outgoing balance was 1.5 MSEK. This balance corresponds to ongoing activities.

The Coordination Secretariat

The costs for the BUP Secretariat at Uppsala University were 4.0 MSEK. The funding from the Swedish Ministry of Education covered 51% and a grant from Uppsala University 23%. Funding from the Swedish Institute, projects and sales covered 22%, while 4% remained as a deficit. The increase in costs compared to 2003, 16%, is almost entirely accounted for by increased personnel costs.

Network Activities

Costs for activities of 9 BUP Centres in Eastern and Central Europe, student activities, and teachers conferences, totalled 1.334 MSEK. Funding relied mainly on the SI Visby Programme, with Sida and the Finnish Ministry of Education as managed by the Finnish centre as additional sources. The universities, which host centres, all contributed to covering costs for the centres; the value of this is estimated to 1 MSEK. Likewise, the hosts of the students and teachers conferences contributed in both financing and organisation.

Baltic University Programme Courses

The costs for running courses are covered by each university. The value of this activity is difficult to estimate, considering the very different conditions of the universities in the network. The most reasonable estimate seems to be that costs outside the BUP organisation itself are equal to the costs inside the organisation. Then course costs would be some 6 MSEK.

The Baltic University Press

The production of printed material and films, is a major component of all BUP projects. The production is tak-

en care of by a separate unit, the Baltic University Press, and involves a number of individuals in the network. Important achievements during the year was the publication of the *English for Environmental Science* textbook and accompanying VHS/DVD, and the Belarusian edition of *The Baltic Sea Region – Cultures, Politics, Societies*, both in Minsk. Most of the costs of BU Press were due to the Environmental Management project. The Water Management books were updated and made available over Internet and used in the distance mode course.

Study material is distributed to the eastern part of the network without cost, and to the western part for sale, which gave an income of 155.000 SEK. The distribution of material needs further development. Our goal that each student group should have access to relevant material has not yet been reached.

Cooperation with local authorities

Applied work on local sustainable development has become a major concern in the Programme. The Baltic University Urban Forum project entered its second year. The project has a total budget of close to 12 MSEK over a three year period. Main financiers are Interreg IIIB, the Swedish Institute, Sida, and C-framåt (regional cooperation in Uppsala County), and local co-financing. Baltic University is lead partner in the Interreg IIIB project. The number of partners in the project is 40, of which 20 are municipalities in 9 countries. The budget at the BUP Secretariat over the year, 886.000 SEK, included costs for the Secretariat and part of the costs for participating cities and universities in Estonia, Latvia, Lithuania, Poland, Russia and Belarus.

All figures in SEK

Baltic University Programme total

Activity	Balance 031231	Funding 2004	Costs 2004	Balance 041231
Secretariat	56,198	3,806,127	4,020,118	-157,793
Network	297,725	1,480,532	1,333,867	414,390
Projects	1,743,467	1,098,857	1,597,677	1,244,647
Grand total	2,097,390	6,385,516	6,951,662	1,531,244

Secretariat

Source	Funding	Activity	Costs
<i>Balance 031231</i>	<i>56,198</i>	<i>Balance 041231</i>	<i>-157,793</i>
Swedish Ministry of Education	2,058,000	Salaries secretariat	2,866,974
Uppsala University	930,000	Travel	112,605
Swedish Institute grants for meetings	50,000	Information/promotion	97,390
Transfers from projects: BTox (Sida)	27,323	Computers/equipment	83,878
Transfers from projects: BUUF (Interreg)	190,641	Communications	100,538
Transfers from projects: EMS (Sida)	200,000	Premises	299,133
Swedish Institute grants for board meetings	25,000	Board meetings	56,972
Sales of BUP material	155,489	External salaries	51,034
Transfer från Åbo Akademi (development of home pages)	88,337	Consumables	26,009
Other cooperative projects	81,338	Overhead	325,585
Total	3,862,325		3,862,325

Network

Source	Funding	Activity	Costs
<i>Balance 031231</i>	<i>267,725</i>	<i>Balance 041231</i>	<i>414,390</i>
Swedish Institute grant for Centres	410,000	Centres meetings and costs	230,139
Swedish Institute grant for students conference, and summer activities	405,000	Students activities	470,378
Sida and Swedish Institute grant for teachers network	377,563	Teachers conferences	633,350
The Swedish Research Council Formas grant for students summer activity/Hel Marine Station	40,000		
Tech. Univ of Lodz and Polish Ministry of Education grant for BUP students summer activity (Mazury)	16,800		
Finnish Ministry of Education grant to the BUP Center at Åbo Akademi for teachers conferences	231,169		
Total	1,748,257		1,748,257

Projects

(Most projects run over several years and costs are unevenly distributed over the project period.)

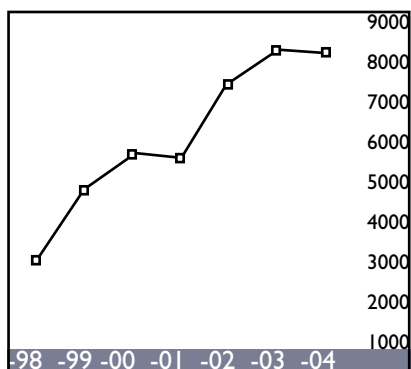
Source	Funding	Activity	Costs
<i>Balance 031231</i>	<i>1,743,467</i>	<i>Balance 041231</i>	<i>1,244,647</i>
Sida grant for BUUF project	500,000	BUUF project	695,289
Swedish Institute grant for BUUF project	50,000	POB translation	170,053
C-framåt grant for BUUF project	42,000	Printing of SBR material	79,094
EU/Interreg grant for BUUF project	74,283	BSR book+video	61,645
SI grant for English for Belarusan teachers	71,000	English for Belarusan teachers	43,662
Sida grant for "Environmental Management"	299,200	Environmental Management	402,425
Uppsala University grant for Reviewing committee	62,374	Reviewing committee	62,374
		Other projects	83,135
Total	2,842,324		2,842,324

Course Statistics

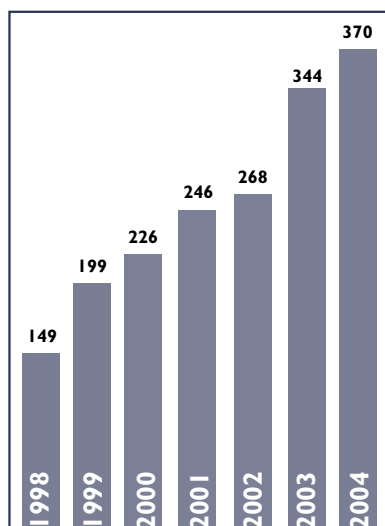
The yellow column below shows the number of students on the BUP courses, in the different countries.

Country	Universities	Teachers	Study groups	Students	Country	Number of students on the different course sectors:					
						BSE	POB	SBR	SWM	SCD	Others
Finland	10	10	9	190	Finland	31	0	49	30	0	80
Estonia	7	9	7	200	Estonia	40	30	40	15	0	75
Latvia	9	28	30	1543	Latvia	190	20	1274	47	12	0
Lithuania	10	21	19	334	Lithuania	181	35	118	0	0	0
NW Russia	13	20	30	652	NW Russia	342	55	150	36	20	15
Kaliningrad	5	19	15	286	Kaliningrad	20	142	120	4	0	0
Belarus	29	74	72	2286	Belarus	879	150	1040	196	21	0
Ukraine	6	19	17	274	Ukraine	48	75	107	44	0	0
Slovak & Czech Rep.*	13	9	9	80	Slovak & Czech Rep.*	21	9	30	20	0	0
Poland	51	101	145	2186	Poland	740	345	921	120	40	20
Germany	8	5	4	63	Germany	0	0	63	0	0	0
Norway	1	0	0	0	Norway	0	0	0	0	0	0
Denmark	4	8	4	65	Denmark	0	65	0	0	0	0
Sweden	15	35	9	188	Sweden	90	16	31	27	21	3
TOTAL	181	357	370	8347	TOTAL	2582	942	3943	539	114	227

* Last years figures. Has not submitted statistics for 2004.



The total amount of students 1998-2004.



The total number of BUP study groups.

BSE = The Baltic Sea Environment
 POB = Peoples of the Baltic
 SBR = A Sustainable Baltic Region
 SWM = Sustainable Water Management
 SCD = Sustainable Community Development
 Others = Environmental Management, Baltic Business Community, Toxicology, English course

The BUP Network





The Baltic University Programme is a network of about 180 universities and institutions of higher education in the Baltic Sea region. The Programme is coordinated by a secretariat at Uppsala University, Sweden.

The Programme works mainly through producing and offering courses for studies of the Baltic Sea region, its environment, political change, and sustainable development. All courses have an element of regional studies and are interdisciplinary.

Cooperation with other actors in society in applied projects is an important part of studying and developing sustainability strategies, and promoting competence development at large.

The Baltic University Programme
Uppsala University
Box 256
SE-751 05 Uppsala, Sweden
Visiting address: Övre Slottsgatan 1
Tel: +46 18 471 18 40
Fax: +46 18 471 17 89
E-mail: info@balticuniv.uu.se
Webpage: <http://www.balticuniv.uu.se>