

PhD course, within the Swedish National Program for Research Education in Human Geography, **Summer 2022**. Department of Social and Economic Geography, Uppsala University; Institute for Urban Research, Malmö University and Department of Social Work, Södertörn University.

Class and the City

7,5 credits

Course organizers

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Introduction

Welcome to Class and the City!

In the following course guide, you will find much of what you need to know in order to follow the various steps of the course and plan your work accordingly.

Course description

After decades with low interest in class, both politically and theoretically, critical class theories have recently returned in both academia and in policy discourses. The renewed interest in class has direct and longed-for implications within urban theory, where class in best cases has been discussed *indirectly*, as hidden within other discourses like gentrification, segregation, urban social movements, urban unrests, neoliberalism, entrepreneurialism, social sustainability, etc. Class has for example been considered as one part within a broader gentrification discourse; while in reality, of course, it should be the other way around. We argue that the relevancy of class theory, and Marxist class theory in particular, needs more delicate treatment than current affairs admit, in order to more deeply grasp urban and geographical processes such as the mentioned above.

After completing the course, you should present the following knowledge and abilities:

Knowledge and understanding

- In-depth knowledge of the main features of different knowledge traditions and central concepts of these traditions
- Good knowledge and understanding of theoretical considerations in different research approaches and be able to relate these to the knowledge traditions that form the basis for research on class and city.

Skills and abilities

- Be able to independently apply and argue for different theoretical approaches.

Judgment and attitudes

- Be able to review texts independently and critically with regard to class and the city.

The course runs between 15th and 19th of August 2022. Please register by sending an email to the course organizers.

Looking forward meeting you!

Ståle, Lisa & Nazem

Course content and structure

Throughout the course, the idea is to provide an in-depth overview of different perspectives on class and the city, and through practice increase your skills to independently review texts, apply and argue for a particular stance.

The course is built around lectures, seminars, and guided tours during one intensive week in Stockholm and Uppsala. For each lecture/seminar there is a core of literature to be read. Some of the texts are read as general introductions, while others are more specific and/or empirical. Apart from these, you may add texts that you find of interest, as well as making use of the extended reading list. Workshops is dedicated to the final paper, where you in small groups will present your work so far and together with your peers discuss its strengths and weaknesses and further development.

Monday 15 of August Uppsala	Tuesday 16 of August Uppsala University	Wednesday 17 of August Uppsala University	Thursday 18 of August Stockholm	Friday 19 of August Södertörn University
<i>Enequistrummet, K436, Ekonomikum</i>		<i>Enequistrummet, K436, Ekonomikum</i>		<i>Moas båge, ME552</i>
	10-12 Irene Molina, Intersectionality and the city Readings: Collins & Bilge 2020; Molina 2018 <i>Enequistrummet, K436, Ekonomikum</i>	10-12 Ståle Holgersen, Climate change, class and the city Readings: Holgersen & Hult 2021; Huber 2017	10-12 Nazem Tahvilzadeh, Guided tours in Kista and Husby	10-12 Kirsteen Paton, Gentrification Readings: Cooper & Paton 2021; Marcuse 2009; Lees & White 2020; Paton 2014; Paton et al. 2017
	12-13 Lunch	12-13 Lunch	12-13 Lunch in Husby	12-13 Lunch
13-15.00 Ståle Holgersen, Lisa Kings & Nazem Tahvilzadeh, Introduction	13-15: Göran Therborn, Class and the city Readings: Therborn 2017; Therborn 2008 <i>A144, Ekonomikum</i>	13-15 Miguel A. Martínez, Class struggle and the city Readings: Madden & Marcuse 2016; Martinez 2020; Mayer 2016	14-17 Håkan Blomqvist, Guided tour in Södermalm	13-15 Workshops and seminars. (... continues)
15-18	15-16: Therborn, seminar	15-17 Workshops and seminars.		

<p>Ståle Holgersen, City and class – an overview</p> <p>Readings: Crompton 2008; Bridge 1995; Holgersen 2020; Wright 2015; Cockburn, 1977</p> <p>Lisa Kings, The new urban sociology</p> <p>Readings: Castells 1978; Castells 1983; Marcuse 2009</p>	<p><i>Enequistrummet, K436</i></p> <p>16-17 Workshops and seminars, Presentations in small groups</p> <p><i>Enequistrummet, K436</i></p>	<p>(Continues from Tuesday)</p>		
<p>19.00 Dinner at <i>Palermo</i> (Voluntary. Expenses not covered by the course)</p> <p>https://www.palermo-uppsala.se/</p>				

Final paper

The final examination assignment consists of a research paper that is to be based on theories, perspectives and concept used in the course. If possible, the paper can include empirical results. You are free to select any perspective(s) presented in the course. Apart from the reading list, you may add literature that you find of interest, as well as making use of the extended reading list. The important thing is not that you summarize course literature. Rather, we wish that you immerse yourself in the texts, and critically reflect on particularly interesting and preferably relevant aspects to your research project.

The length of papers should be around 5000 words (footnotes included, bibliography excluded). The following grading criteria apply: U & G. U = opportunity to complete up to pass. **The written paper is to be emailed to the course organizers at the latest by 9 of September 2022.**

At the “workshops and seminars” – at Tuesday, Wednesday and Friday after lunch – we will discuss your drafts (either half-way or final draft, that is up to you). You will read and comment on each other papers.

Please send us a draft of your paper (i.e., 2000-5000 words) latest 1 of August 2022. Please respect the deadlines.

Publish in Urban Matters

Participants in the PhD-course Class and the City will have the opportunity to publish revised versions of their course papers in the newly launched popular science journal Urban Matters (<https://urbanmattersjournal.com/>). The course organizers will serve as guest editors for a theme issue. The work with the theme issue will be finalized during the end of 2022. All course papers will need to be revised to fit the 2 000 to 4 000-word format of the journal and all contributing authors are expected to take part in the reviewing process of your fellow PhD students' drafts. In addition to research papers, the journal also publishes book reviews, interviews, and photo papers.

If you would like to be a contributing author, please email lisa.kings@sh.se to confirm your participation (and CC: stale.holgensen@kultgeog.uu.se, nazem.tahvilzadeh@mau.se). If you also would like to take part in the editorial work for this issue, send an email to lisa.kings@sh.se (and CC: stale.holgensen@kultgeog.uu.se, nazem.tahvilzadeh@mau.se) as soon as possible.

Course evaluation and feedback

Course evaluation will be done at the end of the course. The course evaluation is undertaken as a discussion.

Literature (Extended literature list)

Bridge, G. (1995) The space for class? On class analysis in the study of gentrification. *Transactions of the Institute of British Geographers* 20(2):236-247.

Castells, M. (1978) *City class power*. London: MacMillan Press.

Castells, M. (1983). *The city and the grassroots. A cross-cultural theory of urban social movements*. Berkeley: University of California Press.

Cockburn, C. (1977). *The local state: management of cities and people*. London: Pluto Press (Alt. Cockburn, C. (1977) The local state: management of cities and people. *Race & Class* 18.4: 363-376).

Collins, P. H. & Bilge, S. (2020) *Intersectionality*. Cambridge: Polity.

Cooper, V. & Paton, K. (2021) Accumulation by repossession: the political economy of evictions under austerity. *Urban Geography*, 42:5, 583-602.

Crompton, R. (2008) *Class and stratification*. Cambridge: Polity.

Engels, F. (2021) *The housing question*. New York: International Publishers.

Engels, Friedrich (2012) *The condition of the working class in England in 1844*. Oxford: Benediction Classics

Hall, S., Critcher, C., Jefferson, T. Clarke, J. & Robert, B. (2013) *Policing the crisis: Mugging, the state and law and order*. Basingstoke, Hampshire: Palgrave Macmillan (especially, chapter 10 “The politics of mugging”).

Harvey, D. (1973) *Social justice and the city*. London: Edward Arnold.

Harvey, D. (1985) *The urbanization of capital*. Oxford: Blackwell.

Holgersen, S. (2020) Lift the class - not the place! On class, urban policies in Oslo. *Geografiska Annaler: Series B, Human Geography*, 102(2): 135-154.

Holgersen, S. & Hult, A. (2021) Spatial myopia. Sustainability, urban politics and Malmö city. *International Journal of Urban Sustainable Development* 13 (2): 159-173

Huber, M. T. (2017) Whose carbon footprint matters? Published August 7, 2017 at <https://toxicnews.org/2017/08/07/whose-carbon-footprint-matters/>.

Madden, D. & Marcuse, P. (2016) *In defense of housing*. New York: Verso, pp. 145-189.

Mansilla, J. (2021) Social movements and class struggle: Against unequal urban transformations from the neighborhood. *Journal of Urban Affairs*, ahead of print, 1-15.

Marcuse, P. (2009). From critical urban theory to the right to the city.” *City. Analysis of Urban Trends, Culture, Theory, Policy, Action* 13: 185-197.

Martínez, M. A. & Gil, J. (2022) Grassroots struggles challenging housing financialization in Spain. *Housing Studies*, ahead of print, 1-21.

Martínez, M. A. (2020) *Squatters in the capitalist city*. New York: Routledge, pp. 13-47.

Marx, K. (1973) The eighteenth Brumaire of Louis Bonaparte. In Marx, K. *Surveys from exile. Political writings*. Harmondsworth: Penguin Books.

Marx, K. (1976) *Capital volume I*. Harmondsworth: Penguin Books.

- Mayer, M. (2016) Neoliberal urbanism and uprisings across Europe. In Mayer, M. et al. (Eds.) *Urban uprisings. Challenging neoliberal urbanism in Europe*. New York: Palgrave, pp. 57-92.
- Molina, I. (2018) Planning for patriarchy? Gender equality in the Swedish modern built environment. In Staub, A. (ed.) *The Routledge companion to modernity, space and gender*. New York: Routledge, pp. 26-40. (Submitted through email together with course guide)
- Lees, L. & White, H. (2020) The social cleansing of London council estates. Everyday experiences of “accumulative dispossession”. *Housing Studies* 35(10)1701-1722.
- Paton, K. (2014) Gentrifying working-class subjects: participating in consumer citizenship. In Paton, K. *Gentrification: A working-class perspective*. Farnham: Ashgate. (Submitted through email together with course guide)
- Paton, K., McCall, V. & Mooney, G. (2017) Place revisited: class, stigma and urban restructuring in the case of Glasgow's Commonwealth Games. *The Sociological Review*. 2017;65(4): 578-594.
- Pattillo, M. (2010) *Black on the block: The politics of race and class in the city*. Chicago: University of Chicago Press.
- Poulantzas, N. (2000) *State, Power, Socialism*. London: Verso.
- Smith, N. (1996) *The new urban frontier. Gentrification and the revanchist city*. New York: Routledge.
- Smith, N. & Williams, P. (Eds.) (1986) *Gentrification of the city*. Boston: Allen and Unwin.
- Solomos, J. & Hall, S. (2014) Articulations of race, class and identity." *Ethnic and racial studies* 37(10): 1667-1675.
- Therborn, G. (2008) *What does the ruling class do when it rules*. London: Verso.
- Therborn, G. (2017) *Cities of power. The urban, the national, the popular and the global*. London: Verso. (Especially chapter 6).
- Wright, E. O. (2015) *Understanding class*. London: Verso. (Especially chapter 1).