Publishing interdisciplinary research

Course credits 3 hp

Language of instruction: English

This course is designed for PhD students in biomedicine, health, humanities and social sciences with interdisciplinary or multidisciplinary research projects, who want to achieve visibility for their research beyond their home discipline. The focus of the course is on the specific challenges to make visible and reach out with interdisciplinary research. The course deals with the academic publishing system, how publishing traditions vary between scientific domains and disciplines, and what implications these differences have for information retrieval and publishing strategies in interdisciplinary research. The course addresses issues of visibility, impact and research communication both within and outside the traditional scientific journals.

The course is organized by the Centre for Medical Humanities in collaboration with Uppsala University Library.

Course aims and learning outcomes

The course is designed to enhance the participants' understanding of the academic publishing system, including bibliometric indicators and research evaluation based on quantitative metrics, with special focus on disciplines within medicine, social sciences and humanities. In addition, we will explore how this differs between different disciplines and what the implications are for interdisciplinary research. Upon completing the course, the PhD students will be able to:

- Describe and critically discuss the academic publishing system, as well as how it varies across disciplines and scientific subjects.
- Describe and critically discuss the specific challenges for interdisciplinary and multidisciplinary research in terms of information retrieval and publication.
- Critically reflect on the role of academic publishing in relation to the broader developments in academia and society as a whole, and how that relates to interdisciplinary research and publishing.
- Formulate and reflect on a publishing strategy for an interdisciplinary project based on the context of the specific project.

Gaining such insights and skills will help the course participants navigate the scholarly publishing system, both in terms of information retrieval and publishing, resulting in better opportunities for visibility and impact of interdisciplinary research.

Examination

Performance in the course is graded on a pass/fail scale, on the basis of: 1) compulsory attendance and active participation in interactive lectures and seminars; 2) written assignment.